

# Health Professions Advising Newsletter

May 2021

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## Appointments and Drop ins

For drop ins, please text "L and S Advising" to 805-585-5821 during regularly scheduled Pre-Health or Pre-Law drop in hours and an advisor will call you.

For appointments, use the Letters and Science Advising Appointment system to make an appointment and select "by phone".

## Follow Us!

Stay up-to-date on pre-health related events and opportunities both on and off campus by following us on Facebook (UCSB Pre-Health Advising) and Instagram (@ucsbprehealthadvising)!



## Applying to Professional School During the Pandemic (The Reboot)

Once again it's May, and the 2021-2022 professional school application cycle is just ramping up. VMCAS, the application to U.S. veterinary schools opened earlier this year in January, and CASPA, the application to U.S. physician assistant schools, recently opened at the end of April.

This month, the applications to U.S. medical schools, both MD and DO, which include AMCAS, AACOMAS, and TMDAS, open, as do the applications to U.S. dental schools, ADEA AADSAS and TMDAS. Later this summer, the applications to U.S. pharmacy schools, PharmCAS, physical therapy schools, PTCAS, and optometry schools, OptomCAS, will open. As you're all aware, we are still in the midst of the pandemic, which means a few additional considerations need to be taken before, during, and after submitting your application to professional school, a primary consideration being an applicant's clinical experiences.

Prospective applicants should consider the strength of the application that they will be able to create, especially considering that many were not able to gain the meaningful in-person experiences they might have been hoping to take part in during 2020. While certain experiences may not be explicitly required by some professional schools, such as clinical experiences (shadowing, volunteering, paid work), they are strongly encouraged, and in some cases (PA, particularly) are still required for admission. So what is a prospective applicant to do?

There are many options for those of you who have not yet been able to gain clinical experiences or for those whose clinical experiences have been very minimal, but the first issue to consider is how well you understand the career you are pursuing, and how well you are able to articulate that understanding to others.

Continued on page 2

## Contact Info

Location: 2105 North Hall | Email: [prehealthinfo@ltsc.ucsb.edu](mailto:prehealthinfo@ltsc.ucsb.edu) | Phone: (805) 893-2038

For many undergraduate pre-health students, clinical experiences provide the best opportunities to gain direct exposure to healthcare settings and to begin learning about their intended profession, beyond what can be read online or gained through conversations, virtual (eShadowing) or otherwise. These experiences, along with many others that you chose/choose to take part in leading up to applying, help you to describe to others your reasons for pursuing a particular career and how you know that career is, in fact, right for you. Admissions committees should not have to guess at an applicant's commitment to their chosen profession, so it is up to the applicant to convince admissions committees, by drawing from their own experiences, that they have a very good understanding of what will be required of them--as well as the appropriate knowledge, skills, and personal characteristics--as a future healthcare professional.

Clinical experiences help to provide pre-health students with opportunities to engage with healthcare professionals and patients in order to begin to develop and demonstrate the Core Competencies that professional schools look for in applicants.

During the pandemic, many organizations developed opportunities for students to gain experiences through eShadowing. While these are excellent opportunities to connect with and learn from current healthcare professionals, they are not a directly equivalent substitution for in-person experiences.

That being said, if someone feels confident in their ability to create a competitive, compelling application and wishes to apply, that is entirely their decision to make. For those who are unsure, we encourage you to ask yourself if taking a gap year might be worth considering if it means being able to gain in-person experiences, clinical and otherwise.

If you are having trouble deciding if now is the right time to apply, please schedule an appointment to meet with Rob or Allie to discuss your individual options moving forward.

Additionally, please be sure to research the admission requirements at each school to which you plan to apply. You must be sure you've completed all prerequisite course requirements/demonstrated competencies, know which types of letters of recommendation are required or highly recommended, and you need to know about important, unique aspects of the school, essentially, any information you can draw on to answer the question, "Why do you want to come to our school?". This information is vital for all aspects of the application process, from start to acceptance. Lastly, be sure to review each program's updates to their response (changes to admission policies) to the pandemic!

**For more information, visit our website:**

<https://healthsciences.duels.ucsb.edu/application/systems>

# Health Professions Advising Events & Activities Calendar

## May 2021

Note: drop-in advising will take place on Tuesdays and Wednesdays from 1:00pm - 3:30pm & alternating Fridays from 9:00am - 11:30am (see below)

Monday April 26	Tuesday April 27	Wednesday April 28	Thursday April 29	Friday April 30	Sat./Sun 1 2
	Phone Drop Ins: 1pm-3:30pm	Phone Drop Ins: 1pm-3:30pm	<b>CASPA Opens!</b>		MCAT Prep + Student Panel, 9am!
3 <b>AMCAS Opens!</b>  <b>TMSAS Opens!</b>	4 <b>AACOMAS Opens!</b>  Phone Drop Ins: 1pm-3:30pm	5  Phone Drop Ins: 1pm-3:30pm	6	7  Phone Drop Ins: 9am-11:30am	8 9 <b>DAT Prep</b> + <b>Student Panel, 9am!</b>
10	11 <b>ADEA AADSAS Opens!</b> (Submission begins June 1)  Phone Drop Ins: 1pm-3:30pm	12  Phone Drop Ins: 1pm-3:30pm	13	14	15 16
17	18 Phone Drop Ins: 1pm-3:30pm	19  Phone Drop Ins: 1pm-3:30pm	20	21  Phone Drop Ins: 9am-11:30am	22 23
24   <b>Memorial Day</b> 31	25  Phone Drop Ins: 1pm-3:30pm	26  Phone Drop Ins: 1pm-3:30pm	27 <b>AMCAS Submission Begins</b>	28	29 30

### Update on the INT 184PD Clinical Shadowing Experience

Unfortunately, INT 184PD will remain on hold due to restrictions in place at local hospitals and clinics stemming from the ongoing pandemic. We do not know if we will be able to offer the course during the Fall 2021 quarter, but we will reach out via our prehealth listserv once we begin accepting applications again. In the meantime, please visit the Extracurricular Experiences section of our website to learn about opportunities that are currently available, both in-person and remotely. Lastly, please be aware that most clinical experiences will be limited to paid, essential positions, many of which will require some form of training and/or certification, such as EMT, MA, CNA, or scribing.

**MCAT and  
DAT  
Prep +  
Student  
Panels  
Workshops**



The dates for our annual MCAT and DAT Prep Workshops are below!

**May 2021**

MCAT Prep Workshop: Saturday, May 1st,  
9:00am - 10:30am

And

DAT Prep Workshop: Saturday, May 8th,  
9:00am - 10:30am

**To register, you must RSVP using this  
URL:**

**<https://forms.gle/L53fe2uMxVXocJD19>**

The RSVP will close at 3:00pm on Friday, April 30th for both workshops, and please only register for one!

(Type the URL into a new tab and make sure you are logged into your UCSB email!)

Students interested in being part of the MCAT or DAT panels should send an email to [prehealthinfo@ltsucsb.edu](mailto:prehealthinfo@ltsucsb.edu).

# AAMCAS Applicant Reminders

1. Beginning April 30, applicants should hold no more than one (1) acceptance but can continue to hold alternate list positions.
2. Applicants with at least one (1) current acceptance will have two options to select in accordance with each medical school's specific policies and deadlines: "Plan to Enroll" and "Commit to Enroll."
3. Medical schools will begin to see applicant-specific information about each applicant's Choose Your Medical School status for any applicant holding a current acceptance or alternate list position at the respective school. This applicant-specific information will be visible only to schools where the applicant has a current acceptance or alternate-list position.

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Visit these URLs for more details:

<https://students-residents.aamc.org/applying-medical-school-amcas/application-and-acceptance-protocols-applicants>

[https://students-residents.aamc.org/media/7846/download?utm\\_source=sfmc&utm\\_medium=email&utm\\_campaign=AMCAS&utm\\_content=CYMS](https://students-residents.aamc.org/media/7846/download?utm_source=sfmc&utm_medium=email&utm_campaign=AMCAS&utm_content=CYMS)

# More great opportunities!

## The 2021 RISE Summer Academy

Monday, June 28 – Friday, August 6, 2021

The RISE Summer Academy is a six-week intensive program for American Indians/Alaskan Natives that provides in-depth training and Indigenous learning opportunities to prepare scholars for the medical school application process.

### Summer Academy Focus

- Medical School Admissions and Application
- Supplemental Basic Science Refresher
- Cultural Engagement and Community Building
- Medical Student Mentors
- Intensive MCAT prep provided through Kaplan

### APPLY HERE:

[HTTPS://MEDICINE.WSU.EDU/ABOUT-THE-COLLEGE/DIVERSITY-INCLUSION/PATHWAY-PROGRAMS/INMED-REIMAGINE-INDIANS-INTO-MEDICINE-RISE-PATHWAY-PROGRAM/](https://medicine.wsu.edu/about-the-college/diversity-inclusion/pathway-programs/inmed-reimagine-indians-into-medicine-rise-pathway-program/)

**RISE**

REIMAGINE INDIANS  
INTO MEDICINE

## 2021 AAMC Situational Judgment Test

The Association of American Medical Colleges (AAMC) is pleased to be collaborating with five MD-granting medical schools this year to make the situational judgment test (AAMC SJT) available for their applicants in support of a holistic admissions strategy. Throughout the approaching 2022 application cycle, the following listed medical schools **will strongly encourage or require all applicants to complete the AAMC SJT**. The AAMC SJT will be offered at no cost to applicants during this application cycle.

- Geisinger Commonwealth School of Medicine
- Morehouse School of Medicine
- University of Alabama-Birmingham School of Medicine
- University of California Davis School of Medicine
- University of Minnesota Medical School Twin Cities

### Registration for the AAMC SJT opens on March 9th

For more info on the SJT visit this URL:

<https://students-residents.aamc.org/applying-medical-school/preparing-med-school/aamc-situational-judgment-test-pilot/>



The AAMC is hosting a webinar for examinees, **Everything you Need to Know to Prepare for the 2021 AAMC Situational Judgment Test**, on Tuesday, May 4 at 2:30 p.m. ET.

<https://aamc.elevate.commpartners.com/products/everything-you-need-to-know-to-prepare-for-the-2021-aamc-situational-judgment-test-may-4>

### The webinar will provide essential information about:

- Test administration policies and procedures;
- Test preparation materials;
- What to expect on test day; and
- Plans for score release.

### The following schools will strongly encourage or require all applicants to complete the AAMC SJT

- Geisinger Commonwealth School of Medicine
- Morehouse School of Medicine
- University of Alabama-Birmingham School of Medicine
- University of California Davis School of Medicine
- University of Minnesota Medical School Twin Cities
- Des Moines University Medicine and Health Sciences

# Which Biochemistry Course should I take?

## MCDB 108 vs MCDB 110

by Juliette R., Pre-Health Peer Advisor, 4th Year Cell & Developmental Biology Major

### MCDB 108 series

MCDB 108 series consists of MCDB 108A/108B/108C and covers principles of biochemistry, metabolism and enzyme kinetics, and computational and systems biology, respectively. This series is suited for those interested in an in-depth education in biochemistry and/or are planning to go into scientific research. MCDB 108A/B are prerequisites for the biochemistry lab, MCDB 109L.

Note: MCDB 108A/B/C required for Cell and Developmental Biology, Microbiology, and Biochemistry and Molecular Biology majors; MCDB 108A/B required for Pharmacology majors.

### MCDB 110

MCDB 110 offers a comprehensive overview of the principles of biochemistry and touches on all topics tested on the MCAT. Recommended for non-MCDB majors who must take biochemistry for professional school. However, if your desired professional school requires a biochemistry lab course, MCDB 110 does **not** allow you to take MCDB 109L.

Note: Cornell Veterinary School does not accept MCDB 110 as sufficient preparation; please check with the professional schools you are interested in for their specific policies.

### Which do I take?

MCDB 110 **is** sufficient for the MCAT along with proper studying and prep materials, but check with the professional schools that you are interested in for how many quarters of biochemistry they require.

MCDB 108A and MCDB 108B would also cover all topics necessary and may offer some deeper understanding that is helpful for research positions. MCDB 108C, which teaches Computational and Systems Biology, is not necessary for the MCAT.

UCSB LOS CURANDEROS PRESENT...

# CYNTHIA TELLO



IG: @loscuranderos



Zoom Link QR Code

Join us in listening as Cynthia Tello describes her journey to medicine, including earning a double major at UCSB, a post-baccalaureate at CSULA, and currently a Master of Science in Medical Sciences at Western University!

She will be discussing her process of applying to medical school in addition to extracurriculars she has completed, so come prepared with questions!

WEDNESDAY, MAY 12TH, 2021 @ 5PM VIA ZOOM!

[HTTPS://UCSB.ZOOM.US/J/84906069600](https://ucsb.zoom.us/j/84906069600)

# Los Curanderos Presents!

UCSB LOS CURANDEROS PRESENT...

# DR. MELISSA MORGAN



IG: @loscuranderos



Zoom Link QR Code

Join us in listening to Dr. Melissa Morgan as she shares with us her journey through academia and research, including earning her doctorate in Counseling Psychology from Loyola University Chicago, conducting community-based participatory research in areas of multicultural, international and immigrant research, and serving as a professor here at UCSB! She will be answering questions about a career in psychology and will be sharing her experiences in Latinx research and resilience within the communities, so come prepared!

WEDNESDAY, MAY 19TH, 2021

@ 5PM VIA ZOOM!

[HTTPS://UCSB.ZOOM.US/J/84906069600](https://ucsb.zoom.us/j/84906069600)

UCSB Los Curanderos present...

# Dr. Melissa Smith



IG: @loscuranderos



Zoom Link QR Code

Join us in listening as Dr. Melissa Smith describes her journey throughout academia and the field of medicine! In addition to being a family medicine physician, Dr. Smith serves as a professor here at UCSB and is an expert in the field of health equity.

She will be sharing with us her experiences of providing equitable medical aid and support to underrepresented communities, so come prepared!

Wednesday, May 5th, 2021 @ 5PM via Zoom!  
<https://ucsb.zoom.us/j/84906069600>



# Are you interested in taking courses at UCSB this summer? If so, read the information below!

For many students, taking courses at UCSB during the summer is a great way to get ahead in degree requirements, retake courses, or to get back on track from a setback faced during the regular academic year. These are all great reasons to take summer courses, but for pre-health students, there are a few things you should consider prior to registering.

First, it's important to remember that a key goal of yours as a pre-health student is to demonstrate to professional school admissions committees that you will be able to successfully manage the rigorous science curriculum you will face while in professional school. You can begin to do this, in part, by performing well in your undergraduate courses, particularly your professional school prerequisite science courses, while also engaging in extracurricular experiences to further your understanding of healthcare, explore personal interests, and to experience personal growth. Doing this during the regular academic year can help you to build the resilience and skills necessary to be successful in professional school.

Below are some points to consider as you think about your plans moving forward.

## **You might want to consider taking courses in the summer if**

- You need to retake a lecture or lab course you earned a C- or lower in or to take a lecture or lab course you missed during the regular academic year (Likely Chem 1A-B-C/AL-BL-CL)
- You need to take or retake a Math or Stats course (Math 34A-B, 3A-B, PSTAT 5A/5LS)
- You want to get started on the Physics series (Physics 6A-B-C/AL-BL-CL)
- You want to take a GE or two
- You want to take a non-degree-essential course (ie, a course that doesn't explicitly fulfill a degree requirement other than providing units toward graduation)

## **You might want to consider *not* taking courses if you are doing so for these reasons**

- You want to make your science course load "easier" next year
- You want to take a "difficult" science or math course without having to worry about taking other courses at the same time
- You want to finish your GEs early (A balanced schedule containing major and GE courses may be ideal for some students.)

If you have questions about summer courses and whether taking professional school prereqs over the summer is right for you, please speak to a pre-health advisor during drop-in advising, every Tuesday and Wednesday from 1:00pm - 3:30pm. More information can be found on the Health Professions Advising website, <https://healthsciences.duels.ucsb.edu/>.

For more information about Summer Sessions, please visit <https://www.summer.ucsb.edu/>.

CREATE!  
SUMMER!

SESSIONS	JUNE	JUL	AUG	SEPT			
<b>A</b> 6 weeks	6/21 - 7/31						
<b>B</b> 6 weeks			8/2 - 9/11				
<b>C</b> 10 weeks	6/21 - 8/28						
<b>D</b> 3 weeks	6/21 - 7/10						
<b>E</b> 3 weeks		7/12 - 7/31					
<b>F</b> 3 weeks			8/2 - 8/21				
<b>G</b> 3 weeks				8/23 - 9/11			
DEADLINES	A	B	C	D	E	F	G
<b>DROP W/ REFUND</b>	Jun 25	Aug 6	Jun 25	Jun 25	Jul 16	Aug 6	Aug 27
<b>DROP A COURSE</b>	Jul 7	Aug 17	Jul 19	Jun 28	Jul 19	Aug 9	Aug 30
<b>ADD A COURSE</b>	Jun 25	Aug 6	Jun 25	Jun 25	Jul 16	Aug 6	Aug 27
<b>ADD W/ APPROVAL CODE</b>	Jul 1	Aug 12	Jul 12	Jun 25	Jul 16	Aug 6	Aug 27
<b>CHANGE GRADING OPTION</b>	Jul 20	Aug 30	Aug 13	Jul 6	Jul 26	Aug 16	Sept 7
<b>PAY FEES*</b>	Jun 23	Aug 4	Jun 23	Jun 23	Jun 23	Aug 4	Aug 4



**CREATE!  
SUMMER!**

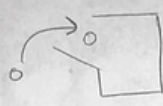
REGISTRATION	PASS 1	PASS 2	PASS 3
SENIORS & GRADS	Apr 5	Apr 19	May 3
JUNIORS	Apr 6	Apr 20	May 3
SOPHOMORES	Apr 7	Apr 21	May 3
FRESHMEN	Apr 8	Apr 22	May 3
UC VISITING		Apr 23	May 3
NON-UC VISITING			May 3
PASS ENDS	Apr 13	Apr 27	Sept 11
ENROLLMENT MAX	16 units	24 units	College Limit
FEES	UC UNDERGRAD	UC GRAD	NON-UC
PER UNIT FEE	\$279	\$349	\$279
CAMPUS BASED FEE	\$495.45	\$224.93	\$495.45
APPLICATION FEE	N/A	N/A	\$200
UNIT FEE CAP	15 units	12 units	No Cap
L&S TECH FEE	\$2.50/unit (For all L&S Courses)		

*Fees are accurate as of February 2021, subject to change.\**

# LOOKING FOR A NEW WAY TO TAKE NOTES?

T. Graepel (DeepMind): Automatic Curricula in Deep MARL

Heider & Simmel 1944



- socially hard-wired
- principle initially introduced

Intelligence  $\rightarrow \mathcal{V}(\pi) = \sum z^{-k(\pi)} V_m$

measure  $\rightarrow$  complexity weight

Multi-Agent Importance: APPLICATIONS + ARCHITECTURES \* AUTO-CURRICULA!

who is really intelligent?  $\rightarrow$  civilization?

Problem-Problem  $\leftrightarrow$  Auto-curricula

COMPETITION: other species, other tribes, other individuals

COOPERATION: multi-share, learn, culture/lang.

What makes a Rich Learning Env.?

- agent sees others as part of env. dynamics
- dynamics are non-state  $\rightarrow$  others learn!
- other agent's learning  $\rightarrow$  new training task


① ALPHA ZERO: 2 players, 0-sum, perfect info.  $\rightarrow$  policy net: breadth  $\downarrow$ , value net: depth  $\downarrow$

② CAPTURE-THE-FLAG: 2 teams, 0-sum, partial info.  $\rightarrow$  PBT + PROCEDURAL, adversary hyperparameters

③ SOCIAL DILEMMAS: n players, mixed motive.  $\rightarrow$  SD = tipping point, stable emergence, common resources, emergent social outcome

T. Graepel (DeepMind): Automatic Curricula in Deep MARL

HEIDER & SIMMEL [1934]



SOCIAL NETWORKS HARD-WIRED

INTELLIGENCE  $\Rightarrow \mathcal{V}(\pi) = \sum z^{-k(\pi)} V_m$

MEASURE  $\rightarrow$  COMPLEXITY WEIGHT


MULTI-AGENT IMPORTANCE: APPLICATIONS ARCHITECTURES \* AUTO-CURRICULA!

WHO IS REALLY INTELLIGENT?  $\rightarrow$  CIVILIZATION?  $\Rightarrow$  COMPANY IS NECESSARY INGREDIENT!

WHAT MAKES A RICH LEARNING ENV?  $\Rightarrow$  MARL

- AGENT EXPERIENCES OTHER AGENTS AS PART OF ENV DYNAMICS
- DYNAMICS ARE NON-STAT.  $\leftrightarrow$  OTHERS LEARN
- OTHER AGENT'S LEARNING = NEW TRAINING TASK

SOCIAL INTELLIGENCE HYPOTH. SOCIAL COMPLEXITY = KEY SELECTIVE PRESSURE DUBAR OT!



ENVIRONMENT THROUGH MULTI-AGENT RL

- EXPLORE BY EXPLOIT  $\rightarrow$  PUSHED INTO
- DIVERSE POPULATION  $\rightarrow$  COVER SPACE
- SKILL-BASED MATCH MAKING  $\rightarrow$  BALANCE FOR ROBUSTNESS

① ALPHA ZERO: 2 PLAYERS, 0-SUM, PERF. INFO.  $\rightarrow$  POLICY NET: BREADTH  $\downarrow$ , VALUE NET: DEPTH  $\downarrow$ . SELF-PLAY DATA COLL.  $\rightarrow$  LESS SEARCH

② CAPTURE-THE-FLAG: 2 TEAMS, 0-SUM, PARTIAL INFO.  $\rightarrow$  PBT + PROCEDURAL GEN., DIVERSITY, META-OP. HYPERPARAMETERS  $\rightarrow$  2 TIME-SCALE RNN!,  $\rightarrow$  ISSUE  $\rightarrow$  INTERNAL REPR.

③ SOCIAL DILEMMAS: n PLAYERS, MIXED MOTIVE, PARTIAL INFO.  $\rightarrow$  SD = TIPPING POINT SELECTION,  $\rightarrow$  STABLE COOPER. EMERGENCE,  $\rightarrow$  COMMON POOL RESOURCES,  $\rightarrow$  EMERGENT SOCIAL OUTCOME!

AS A STUDENT IN STEM COURSES, NOTABILITY HAS TAKEN MY NOTE-TAKING, STUDYING, AND PERFORMANCE TO THE NEXT LEVEL. TRY THIS GREAT TOOL OUT IF YOU ARE LOOKING TO TRANSITION OUT OF PAPER NOTE-TAKING. THIS HAS BEEN RECOMMENDED TO YOU BY YOUR PRE-HEALTH ADVISING PEERS!

- TAKE MORE VIVID AND EFFICIENT NOTES
- ORGANIZE ALL YOUR MATERIAL IN ONE LOCATION
- COMPILE NOTES WITHIN AND ACROSS COURSES
- REFERENCE YOUR NOTES WITH PRECISION
- AUDIO RECORD WHILE NOTETAKING AND MORE!

TRY IT OUT WITH . . .



NOTABILITY



# CLAS Academic Skills Workshops for Pre-Health Students!

Do you find yourself struggling in courses or want to improve in skills vital for success in your studies and future profession?



CLAS offers 90-minute sessions featuring specific exercises designed to help students identify and improve their academic skills!

- Time Management\*
- Fighting Procrastination\*
- Make a Study Plan\*
- Confronting Confusion\*
- Lecture Strategies\*
- Reading Efficiency\*
- Essay Exam Strategies
- Multiple Choice Exams
- Writing Papers
- Citing Sources
- Reading Comprehension
- Focus
- Motivation
- Confidence
- Performance Exams (New!)

To find sessions offered this quarter, visit the link below or navigate to the "Academic Skills" page under the "Services" tab of the CLAS website!

<http://clas.sa.ucsb.edu/enrollment-schedules-overview/workshop-schedule>

**\*= workshops we highly recommend  
for Pre-Health Students!**

UC Santa Barbara  
Koegel Autism Center



PRESENTS

# T.E.A.M.

THRIVE, ENCOURAGE, ACCOMPLISH,  
& MAKE FRIENDS!

A VIRTUAL PROGRAM PROVIDING A SUPPORTIVE  
SPACE FOR STUDENT WITH AND WITHOUT  
AUTISM TO STAY CONNECTED AND HAVE FUN  
DURING REMOTE EDUCATION

## WHAT TO EXPECT FROM TEAM

- \*Virtual Meet-Ups
- \*Game Nights
- \*Newsletter
- \*Social Connection
- \*Improve your remote experience
- \*de-stress
- \*Have FUN!

Learn and discuss academic, social, and  
personal skills with fellow Gauchos!

Sign-up TODAY with your UCSB.edu Email  
Enrollment is free and ongoing throughout the Quarter  
For more information visit:  
<https://education.ucsb.edu/autism/TEAM>

# Advising Appointment Reminder!

## Zoom



*Appointments with Rob, Allie, Anna, or Juliette:*

**Prefer Zoom? Send an email to [prehealthinfo@ltsc.ucsb.edu](mailto:prehealthinfo@ltsc.ucsb.edu) indicating your preference. Please include your perm #, day & time of appointment, and the name of the advisor.**

## Phone



**Note: Phone is the default appointment type.**

**Also, be sure to join the listserv and follow us on social media!**

**Note: Drop-Ins will all be conducted by phone.**

SEEKING COLLEGE STUDENTS

# VIRTUAL VOLUNTEER OPPORTUNITY

Looking for remote volunteer work? Become a virtual mentor for a K-12 student and tutor, give college tips, teach a new skill, or just socialize with a younger student.

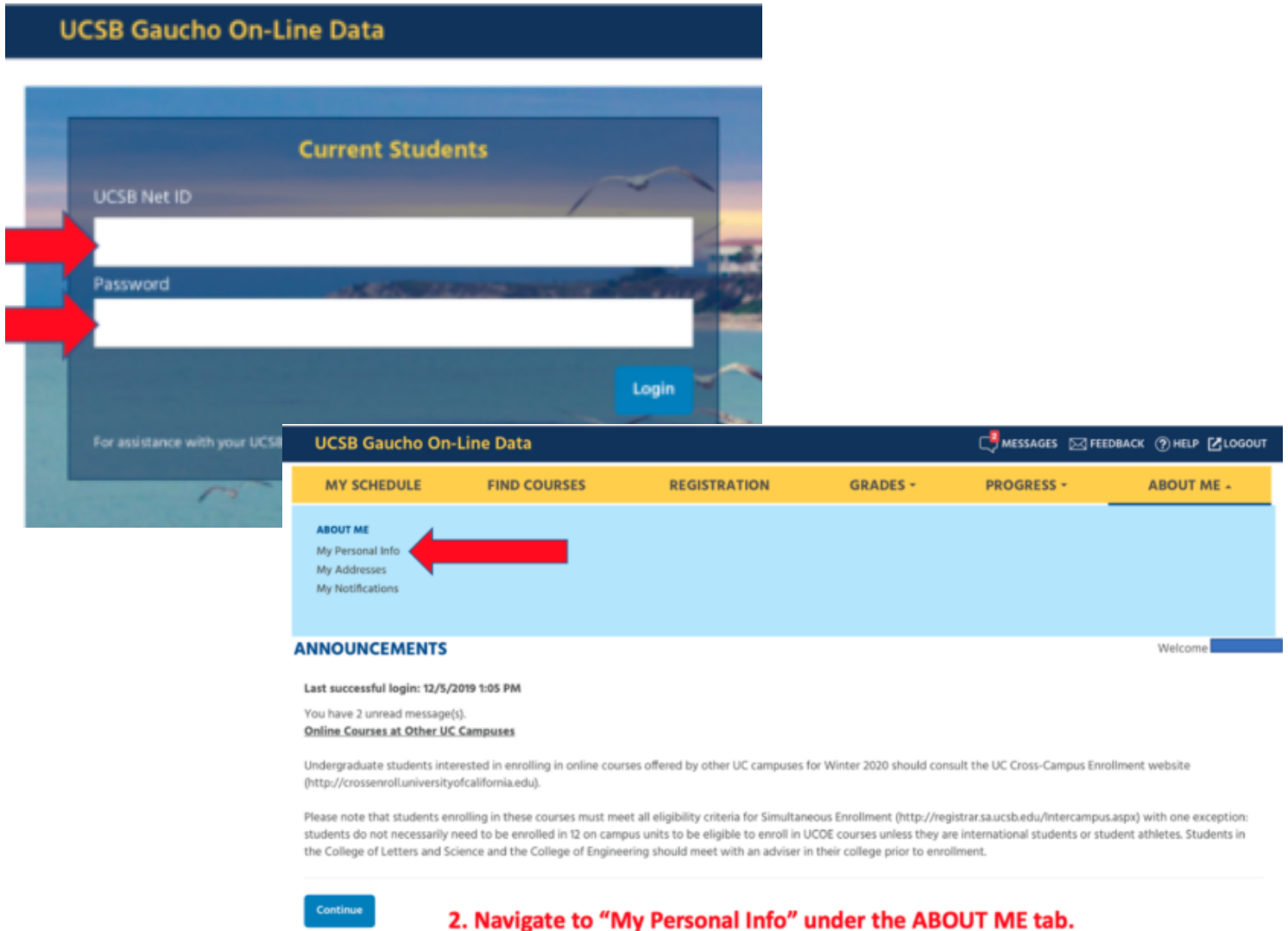


**SIGN UP AT**  
**STUDENTSPHERE.ORG**



# Update your Pre-Professional Emphasis in GOLD!

## 1. Login to GOLD.



UCSB Gaucho On-Line Data

Current Students

UCSB Net ID

Password

Login

For assistance with your UCSB

UCSB Gaucho On-Line Data

MESSAGES FEEDBACK HELP LOGOUT

MY SCHEDULE FIND COURSES REGISTRATION GRADES PROGRESS ABOUT ME

ABOUT ME

My Personal Info

My Addresses

My Notifications

ANNOUNCEMENTS

Welcome

Last successful login: 12/5/2019 1:05 PM

You have 2 unread message(s).

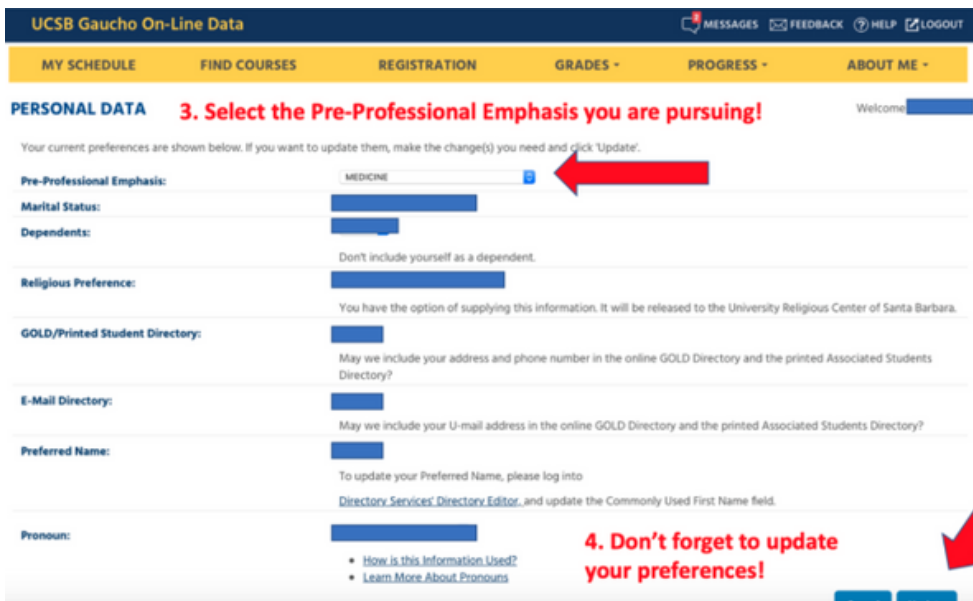
Online Courses at Other UC Campuses

Undergraduate students interested in enrolling in online courses offered by other UC campuses for Winter 2020 should consult the UC Cross-Campus Enrollment website (<http://crossenroll.universityofcalifornia.edu>).

Please note that students enrolling in these courses must meet all eligibility criteria for Simultaneous Enrollment (<http://registrar.sa.ucsb.edu/intercampus.aspx>) with one exception: students do not necessarily need to be enrolled in 12 on campus units to be eligible to enroll in UCOE courses unless they are international students or student athletes. Students in the College of Letters and Science and the College of Engineering should meet with an adviser in their college prior to enrollment.

Continue

## 2. Navigate to "My Personal Info" under the ABOUT ME tab.



UCSB Gaucho On-Line Data

MESSAGES FEEDBACK HELP LOGOUT

MY SCHEDULE FIND COURSES REGISTRATION GRADES PROGRESS ABOUT ME

PERSONAL DATA

Your current preferences are shown below. If you want to update them, make the change(s) you need and click 'Update'.

Pre-Professional Emphasis: MEDICINE

Marital Status:

Dependents:

Don't include yourself as a dependent.

Religious Preference:

You have the option of supplying this information. It will be released to the University Religious Center of Santa Barbara.

GOLD/Printed Student Directory:

May we include your address and phone number in the online GOLD Directory and the printed Associated Students Directory?

E-Mail Directory:

May we include your U-mail address in the online GOLD Directory and the printed Associated Students Directory?

Preferred Name:

To update your Preferred Name, please log into [Directory Services' Directory Editor](#), and update the Commonly Used First Name field.

Pronoun:

- How is this Information Used?
- Learn More About Pronouns

Cancel Update

## 4. Don't forget to update your preferences!

# Plan ahead for the MCAT!



## 2021 Schedule for the Medical College Admission Test® (MCAT®)\*



| Medical College Admission Test

JAN						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEB						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MAR						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APR						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUN						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
29	28	29	30			

JUL						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUG						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEP						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MCAT Admin	Score Release
Jan. 15	Feb. 17
Jan. 16	Feb. 17
Jan. 21	Feb. 24
Jan. 25	Feb. 24
March 13	April 13
March 26	April 27
April 10	May 11
April 23	May 25
April 30	June 1
May 1	June 1
May 14	June 15
May 15	June 15
May 20	June 22
May 28	June 29
June 4	July 7
June 18	July 20
June 19	July 20
June 26	July 27
June 30	Aug. 3
July 17	Aug. 17
July 22	Aug. 24
July 30	Aug. 31
Aug. 7	Sept. 8
Aug. 13	Sept. 14
Aug. 21	Sept. 21
Aug. 26	Sept. 28
Aug. 27	Sept. 28
Sept. 2	Oct. 5
Sept. 3	Oct. 5
Sept. 10	Oct. 12
Sept. 11	Oct. 12

\*The highlighted dates above indicate the U.S. MCAT test dates.  
For Canadian and international test dates, please visit [students-residents.aamc.org/mcatregister](https://students-residents.aamc.org/mcatregister).  
Note: The MCAT exam is not offered in February or Oct.-December 2021.  
Standard start times will be 7:30 a.m. and 3 p.m. each day.

MCAT® is a program of the Association of American Medical Colleges

[aamc.org/mcat](https://aamc.org/mcat)

@AAMC\_MCAT

# INSIGHT

## Injury Research Training Program

The **INSIGHT Summer Research Program** is an NIH-funded, eight-week paid summer internship through the University of Washington at Harborview's Injury Prevention and Research Center (HIPRC). Students in our program are matched to clinical research projects and partner with a UW Medicine & Health Sciences Faculty. Students get to meet and learn from peers and health professionals from across the country, and also get to participate in clinical shadowing at Harborview, and social activities and tours, including the King County Medical Examiner's Office.



Bringing together a diverse group of young people interested in health care and research allows HIPRC to create a unique and rich resource for students who seek to learn more about what they can accomplish in the field of injury and injury prevention. The INSIGHT Program offers a **\$3,200 stipend** to those accepted. Below follows our website, where interested students can find the application portal and all the details of the program

**June 14 - Aug. 6, 2021**  
**Monday - Friday: 9:00 am – 5:00 pm**  
**401 Broadway, Seattle, WA 98122.**



<https://hiprc.org/training/undergrad-grad/insight/>