

Health Professions Advising Newsletter

December 2020

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Appointments and Drop ins

For drop ins, please text "L and S Advising" to 805-585-5821 during regularly scheduled Pre-Health or Pre-Law drop in hours and an advisor will call you.

For appointments, use the Letters and Science Advising Appointment system to make an appointment and select "by phone".

Follow Us!

Stay up-to-date on pre-health related events and opportunities both on and off campus by following us on Facebook (UCSB Pre-Health Advising) and Instagram (@ucsbprehealthadvising)!



Reflection: A habit of successful pre-health students

The fall quarter and 2020 are swiftly coming to a close, and before we know it, the holidays will be over and 2021 will be in full swing! While it's easy to get caught up in the hustle and bustle, however diminished it may be due to COVID, it's important that we all take time to reflect, which is especially true for you as future healthcare providers.

Self-reflection, or reflective thinking, is important to develop into a regular habit because it helps us to think back on our experiences with fresh eyes so that we can then appreciate, learn, and grow from them moving forward. This is especially true and important for pre-health students. Being a pre-health student means never settling for anything less than your absolute best, and if you find that the results of your efforts are not quite what you hoped they would be, then you have to find ways to improve. This is true for academics and in your future career as a healthcare provider. The first step, though, is recognizing that you need to improve, then considering what you can do to ensure that happens. Fortunately, UCSB has a variety of resources to support you if you find yourself struggling, whether academically or personally.

Students who experienced a difficult first quarter and whose grades may not have been what they hoped for, regardless of the reasons, have a number of resources to take advantage of to begin to turn things around, starting with the CLAS. While many students may be familiar with the tutorials offered through the CLAS, these are often not enough. Academic struggles often stem from ineffective and/or inefficient study and time management skills. Very few first-year students come to college truly prepared for the academic rigor that they will face, and many find themselves having to manage a schedule without the assistance of a parent, guardian, or ever-present high school teacher. This is why the CLAS offers a variety of services designed to address academic skills. If you find yourself in need of assistance finding ways to better manage your schedule, or if you are just looking for some new tips to help you study more effectively, then consider visiting the CLAS website, <http://clas.sa.ucsb.edu/> (Cont. on pg.2).

Contact Info

Location: 2105 North Hall | Email: prehealthinfo@ltsc.ucsb.edu | Phone: (805) 893-2038

Reflection: A habit of successful pre-health students

On the CLAS website, select the "Services" tab followed by "Academic Skills" from the drop-down menu. From there, you will find information on academic skills services, including workshops and consultations, as well as other resources that can help you begin to improve academics. If you feel that academic skills may not be enough, or they are only partially responsible for your struggles, then resources and services offered through Counseling and Psychological Services (CAPS, <https://caps.sa.ucsb.edu/>), the College of Letters & Science Undergraduate Advising (<https://www.duels.ucsb.edu/advising>), and Pre-health Advising (<https://healthsciences.duels.ucsb.edu/>) may be able to help. In addition to reflecting on your academic progress, it is also very important to reflect on the experiences that you have had or are currently taking part in while pursuing a pre-health track at UCSB.

One of our favorite tools to share with students is the [AAMC's Anatomy of an Applicant Guide](#). Although the guide and its contents are geared toward students planning to apply to MD medical schools, the information is applicable across ALL health professions. In addition to reviewing the information regarding the application and supplemental materials, we encourage students to review the Core Competencies for Entering Medical Students and to utilize the Developmental Planning Sheets that follow the descriptions of the core competencies.

The developmental planning worksheets contained within the [Anatomy of an Applicant Guide](#) can help you to reflect on your experiences through the lens of the core competencies, in turn helping you to identify and describe specific interactions, either witnessed or that happened to you personally, in which you were able to demonstrate the knowledge and skills described by the core competencies. This will prove incredibly useful as you consider future experiences and as you assess your readiness and competitiveness as an applicant to professional school. Additionally, the sheets will serve as a tool to use as you prepare for admissions interviews, ensuring that these meaningful events are fresh in your mind as you respond to questions asked during the interviews.

It is not easy to take an honest look back at one's performance or behavior and consider that there might have been different decisions and actions that could have been taken that may have resulted in a better outcome (higher grades), but this is exactly what must be done in order to prepare for professional school, and later on in your career, to ensure that you do not put the lives of others at risk because your pride prevented you from recognizing that there is always room for improvement. We hope that you consider these resources and make use of them as you continue on your path to becoming a healthcare professional. As always, if you have any questions, please do not hesitate to email us or schedule an appointment to speak with a pre-health advisors.

Best,

Rob Larocco
Lead Pre-Health Advisor

CLAS Academic Skills Workshops for Pre-Health Students!

Do you find yourself struggling in courses or want to improve in skills vital for success in your studies and future profession?



CLAS offers 90-minute sessions featuring specific exercises designed to help students identify and improve their academic skills!

- Time Management*
- Fighting Procrastination*
- Make a Study Plan*
- Confronting Confusion*
- Lecture Strategies*
- Reading Efficiency*
- Essay Exam Strategies
- Multiple Choice Exams
- Writing Papers
- Citing Sources
- Reading Comprehension
- Focus
- Motivation
- Confidence
- Performance Exams (New!)

To find sessions offered this quarter, visit the link below or navigate to the "Academic Skills" page under the "Services" tab of the CLAS website!

<http://clas.sa.ucsb.edu/enrollment-schedules-overview/workshop-schedule>

***= workshops we highly recommend
for Pre-Health Students!**

Health Professions Advising Events & Activities Calendar December 2020

Note: drop-in advising will take place on Tuesdays and Wednesdays from 1:00pm - 3:30pm & alternating Fridays from 9:00am - 11:30am (see below)

Monday	Tuesday	Wednesday	Thursday	Friday	Sat./Sun
	1 Striving for Racial Justice in Academic Biology (See flyer pg 3)	2	3	4 Phone Drop Ins: 9am-11:30am	5 6
7	8	9 Phone Drop Ins: 1pm-3:30pm	10 Phone Drop Ins: 1pm-3:30pm	11 Last day of Instruction	12 13 Finals 12-18
14	15	16 Phone Drop Ins: 1pm-3:30pm	17 Phone Drop Ins: 1pm-3:30pm	18 End of F20 Quarter	19 20
21	22	23 Phone Drop Ins: 1pm-3:30pm	24 Admin. Holiday (Christmas)	25 Admin. Holiday (Christmas)	26 27
28 No Pre-Health Advising	29 No Pre-Health Advising	30 No Pre-Health Advising	31 Admin. Holiday (New Year's Eve)	Admin. Holiday (New Year's Day)	

Pre-Health Student Organizations Meeting Information

All UCSB student organization meetings will take place virtually. Please contact your organization for more information.

OFFICE OF ADMISSIONS



Friday, Dec.
11

9 a.m. - 12 p.m.

Questions? Contact the
Admissions Office at
hs-somtours@ucdavis.edu.

Virtual Information Session

Join us at this virtual event to learn about the journey to medical school.

At this session, you will learn about how the UC Davis School of Medicine prepares culturally and clinically competent medical students and future physicians to practice among the diverse and growing populations of California. Topics will include:

- Admissions requirements and policy changes due to COVID-19
- Student programs and services
- Medical student panel discussion

This session is designed for students who are interested in careers in medicine and for current American Medical College Application Service (AMCAS) applicants.

Visit health.ucdavis.edu/diversity/tours.html for more information. [Register here.](#)

https://us02web.zoom.us/webinar/register/4916021922537/WN_WmQU8JXSRCmFJZXceU



Proud to be ranked #7 in primary care by U.S. News & World Report

A call to action:

Striving for racial justice in academic biology

An exploratory investigation of the experiences of Black immigrant women in undergraduate STEM

The research presented in this seminar investigates the politicized, racialized, and gendered dimensions of the presumably "objective" disciplines of STEM. This work uses critical discourse analysis and case studies to better understand how Black immigrant women use their cultural epistemologies to attain undergraduate degrees in engineering. The research presented will use a qualitative approach, involving 40 interviews with undergraduate engineering students of a large public university in the southwestern United States.

An initiative sponsored by the Society for the Advancement in Biology Education Research (SABER) focused on promoting awareness, understanding and commitment to change academic biology environments to be more inclusive and strive for racial justice in STEM education. We are excited that speakers will be compensated for their time and this event is co-sponsored by Arizona State University's HHMI Inclusive Excellence Project, SEISMIC Collaboration, and University of California Santa Barbara.



Meseret Hailu, PhD

Arizona State University



Brooke Coley, PhD

Arizona State University

Seminar

Date: Tuesday, Dec. 1

Time: noon - 1 p.m. (PT) //
1 p.m. (MT) // 2 p.m. (CT) //
3 p.m. (ET)

Location: Zoom

asu.zoom.us/j/98196412224

All talks will be posted

online afterwards at:

saberbio.wildapricot.org/

[Diversity_Inclusion](#)



@sabercommunity

Advising Appointment Reminder!

Zoom



Appointments with Rob, Allie, Anna, or Juliette:

Prefer Zoom? Send an email to prehealthinfo@ltsc.ucsb.edu indicating your preference. Please include your perm #, day & time of appointment, and the name of the advisor.

Phone



Note: Phone is the default appointment type.

Also, be sure to join the listserv and follow us on social media!

Note: Drop-Ins will all be conducted by phone.

Undergraduate Transfer Discovery Seminar: Innovations in Health Equity Research: Participatory Action with Communities (INT 187AL) Enroll Code: 66753



Image from Just Communities "Talking in Class Program"

**Want to serve your local SB community?
Want to design studies that REALLY help people?
Interested in participating in research for graduate
school experience? Learn more about conducting
research using Community Based Participatory Research
(CBPR)**



This seminar provides transfer students an opportunity to learn about a social justice-based research methodology, and partner with community-serving organizations to seek solutions to community health and mental health problems. Students will learn about community-based participatory research (CBPR), applying it within the social context of underrepresented populations living in California and within the context of COVID-19. Undergraduate students will work with graduate students and community partners in team-based projects focused on priority health concerns. Students interested in social justice and working with marginalized communities, and/or with personal experience in these areas are especially encouraged to apply.

Seminar Schedule: Tuesdays, 3:00 pm - 4:50pm: Two-hour sessions every two weeks beginning January 5th, 2021 - March 19th, 2020 Location: Classes will be conducted entirely via Zoom. Co-instructors: Melissa Smith, M.D., Director of Health Equity Initiatives at UCSB, and Melissa Morgan, Ph.D., Professor in the Counseling, Clinical and School Psychology program at UCSB.

For more information please contact graduate student assistant Alex Maldonado at amaldonado@ucsb.edu.

LOOKING FOR A NEW WAY TO TAKE NOTES?

T. Graepel (DeepMind): Automatic Curricula in Deep MARL

Heider & Simmel 1944

- socially hard-wired
- principle initially introduced

Intelligence $\rightarrow V(\pi) = \sum z^{-k(\pi)} V_m$

measure \rightarrow complexity weight

Multi-Agent Importance: APPLICATIONS + ARCHITECTURES * AUTO-CURRICULA!

who is really intelligent? \rightarrow civilization?

Problem-Problem \leftrightarrow Auto-curricula

COMPETITION: other species, other tribes, other individuals

COOPERATION: multi-share, learn, culture/lang.

What makes a Rich Learning Env.?

1. agent sees others as part of env. dynamics
2. dynamics are non-state \rightarrow others learn!
3. other agent's learning \rightarrow new training task

① ALPHA ZERO: 2 players, 0-sum, perfect info. \rightarrow policy net: breadth \downarrow , value net: depth \downarrow

② CAPTURE-THE-FLAG: 2 teams, 0-sum, partial info. \rightarrow PBT + PROCEDURAL, adversary hyperparameters

③ SOCIAL DILEMMAS: n players, mixed motive. \rightarrow SD = tipping point, stable emergence, common resources, emergent social outcome

T. Graepel (DeepMind): Automatic Curricula in Deep MARL

HEIDER & SIMMEL [1934]

INTELLIGENCE $\Rightarrow V(\pi) = \sum z^{-k(\pi)} V_m$

MEASURE \rightarrow COMPLEXITY WEIGHT

MULTI-AGENT IMPORTANCE: APPLICATIONS ARCHITECTURES * AUTO-CURRICULA!

WHO IS REALLY INTELLIGENT? \rightarrow CIVILIZATION? \Rightarrow COMPANY IS NECESSARY INGREDIENT!

WHAT MAKES A RICH LEARNING ENV? \Rightarrow MARL

1. AGENT EXPERIENCES OTHER AGENTS AS PART OF ENV DYNAMICS
2. DYNAMICS ARE NON-STAT. \leftrightarrow OTHERS LEARN
3. OTHER AGENT'S LEARNING = NEW TRAINING TASK

SOCIAL INTELLIGENCE HYPOTH. SOCIAL COMPLEXITY = KEY SELECTIVE PRESSURE DUBAR OT!

ENVIRONMENT: A1, A2, A3, A4

- EXPLORE BY EXPLOIT \rightarrow PUSHED INTO
- DIVERSE POPULATION \rightarrow COVER SPACE
- SKILL-BASED MATCH MAKING \rightarrow BALANCE FOR ROBUSTNESS

① ALPHA ZERO: 2 PLAYERS, 0-SUM, PERF. INFO. \rightarrow POLICY NET: BREADTH \downarrow , VALUE NET: DEPTH \downarrow . SELF-PLAY DATA COLL. \rightarrow LESS SEARCH

② CAPTURE-THE-FLAG: 2 TEAMS, 0-SUM, PARTIAL INFO. \rightarrow PBT + PROCEDURAL GEN., DIVERSITY, META-OP. HYPERPARAMETERS \rightarrow 2 TIME-SCALE RNN!, \rightarrow ISSUE \rightarrow INTERNAL REPR.

③ SOCIAL DILEMMAS: n PLAYERS, MIXED MOTIVE, PARTIAL INFO. \rightarrow SD = TIPPING POINT SELECTION, STABLE COOPER. EMERGENCE, COMMON POOL RESOURCES, EMERGENT SOCIAL OUTCOME!

AS A STUDENT IN STEM COURSES, NOTABILITY HAS TAKEN MY NOTE-TAKING, STUDYING, AND PERFORMANCE TO THE NEXT LEVEL. TRY THIS GREAT TOOL OUT IF YOU ARE LOOKING TO TRANSITION OUT OF PAPER NOTE-TAKING. THIS HAS BEEN RECOMMENDED TO YOU BY YOUR PRE-HEALTH ADVISING PEERS!

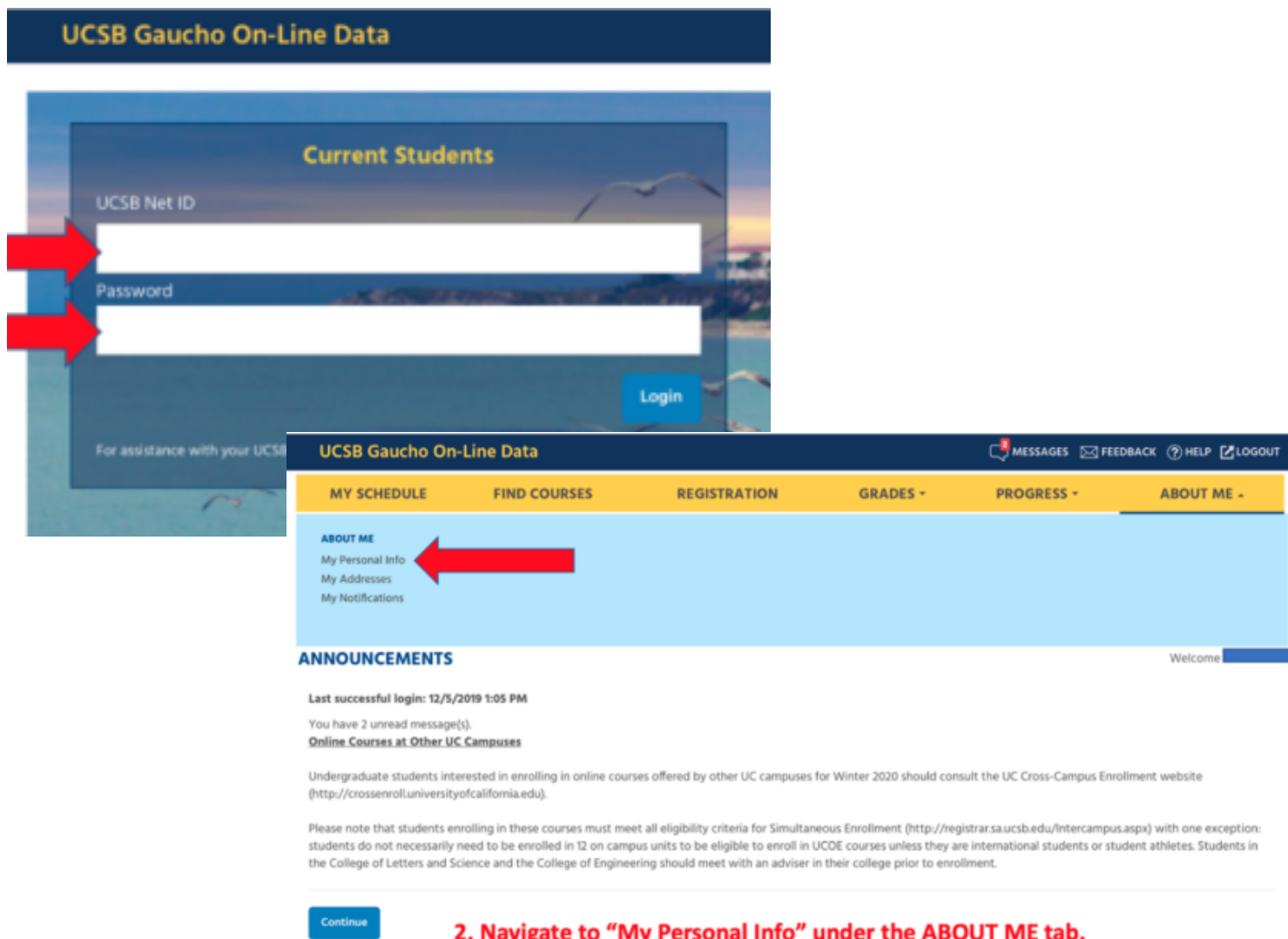
- TAKE MORE VIVID AND EFFICIENT NOTES
- ORGANIZE ALL YOUR MATERIAL IN ONE LOCATION
- COMPILE NOTES WITHIN AND ACROSS COURSES
- REFERENCE YOUR NOTES WITH PRECISION
- AUDIO RECORD WHILE NOTETAKING AND MORE!

TRY IT OUT WITH . . .



Update your Pre-Professional Emphasis in GOLD!

1. Login to GOLD.



UCSB Gaucho On-Line Data

Current Students

UCSB Net ID

Password

Login

For assistance with your UCSB

UCSB Gaucho On-Line Data

MESSAGES FEEDBACK HELP LOGOUT

MY SCHEDULE FIND COURSES REGISTRATION GRADES PROGRESS ABOUT ME

ABOUT ME

My Personal Info

My Addresses

My Notifications

ANNOUNCEMENTS

Welcome

Last successful login: 12/5/2019 1:05 PM

You have 2 unread message(s).

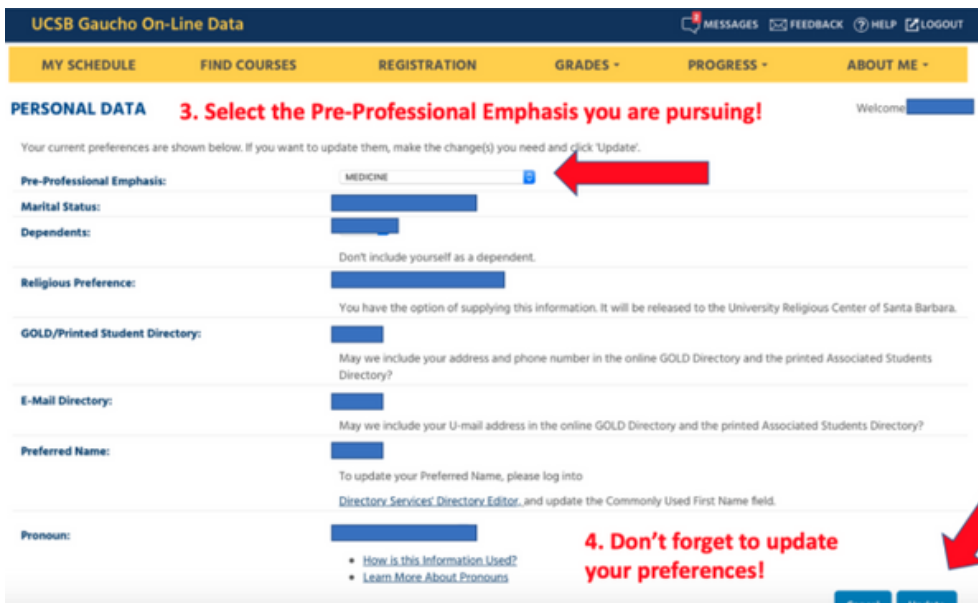
Online Courses at Other UC Campuses

Undergraduate students interested in enrolling in online courses offered by other UC campuses for Winter 2020 should consult the UC Cross-Campus Enrollment website (<http://crossenroll.universityofcalifornia.edu>).

Please note that students enrolling in these courses must meet all eligibility criteria for Simultaneous Enrollment (<http://registrar.sa.ucsb.edu/intercampus.aspx>) with one exception: students do not necessarily need to be enrolled in 12 on campus units to be eligible to enroll in UCOE courses unless they are international students or student athletes. Students in the College of Letters and Science and the College of Engineering should meet with an adviser in their college prior to enrollment.

Continue

2. Navigate to "My Personal Info" under the ABOUT ME tab.



UCSB Gaucho On-Line Data

MESSAGES FEEDBACK HELP LOGOUT

MY SCHEDULE FIND COURSES REGISTRATION GRADES PROGRESS ABOUT ME

PERSONAL DATA

Your current preferences are shown below. If you want to update them, make the change(s) you need and click 'Update'.

Pre-Professional Emphasis: MEDICINE

Marital Status:

Dependents:

Religious Preference:

GOLD/Printed Student Directory:

E-Mail Directory:

Preferred Name:

Pronoun:

How is this Information Used?

Learn More About Pronouns

4. Don't forget to update your preferences!

Cancel Update



UCSB PRE-MEDICAL SOCIETY

A student-led organization dedicated to providing pre-med students various opportunities in community outreach and networking.

**GENERAL MEETINGS
EVERY OTHER THURSDAY
5 - 6 PM PST**

ZOOM MEETING ID: 818 2199 9879

MAKE SURE TO FOLLOW ALL OUR SOCIAL MEDIA ACCOUNTS FOR THE LATEST UPDATES:



@ucsb_premedical_society



@UCSB Pre-Medical Society



**FOR FURTHER QUESTIONS, EMAIL US AT
UCSBPREMEDICALSOCIETY@GMAIL.COM AND VISIT
UCSBPREMEDICALSOCIETY.WEEBLY.COM**

**SCAN THE QR CODE TO JOIN
OUR GROUP ON SHORELINE!**

New Offerings through UCSB PaCE for Pre-Health Students!

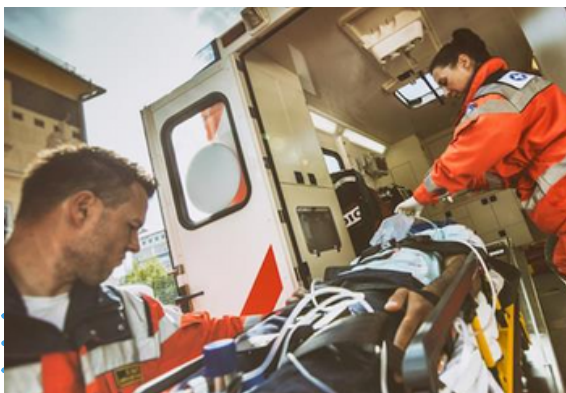
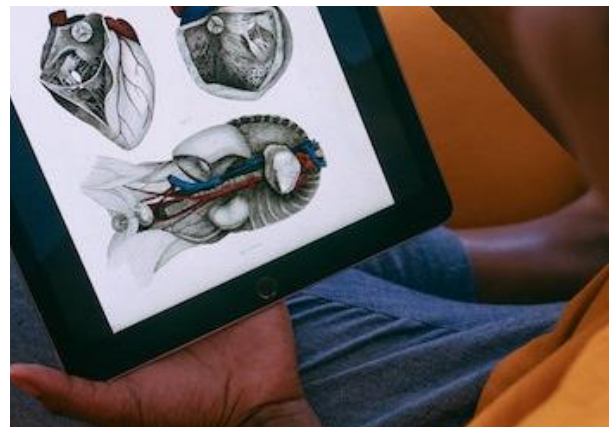
- Online on demand
- Taught by UCSB Exercise and Sports Studies Lecturers
- *Early Bird Discounts* and *\$600 PaCE Scholarships* are AVAILABLE!



Medical Terminology
Medical Terminology for Health Professions gives students in-depth instruction in recognizing and forming medical terms.

Human Form & Function

Introduction of the basic structure and function of the human body.



Emergency Medical Technician (EMT) - Basic

First-time pass rate over 95%. This program gives students the skills and knowledge to function as a working EMT at the basic level.

SUMMER HEALTH PROFESSIONS EDUCATION PROGRAM

Shaping Careers. Changing Lives.



Delta Epsilon Mu, UCSB's premiere Co-Ed pre-health fraternity is pleased to be hosting Fall 2020 Beta Class Recruitment via zoom! We will be revealing what our fraternity has to offer to different pre-health tracks, and answering questions from interested students starting Monday October 5th. All majors are welcome to join and apply. Google Interest Form for more information: <https://forms.gle/9Z6JfXFmx8nfs6VA7>

APPLICATION OPENS*

NOV. 1

APPLICATION DEADLINE

FEB. 5

*Application dates are subject to change. Please visit shpep.org for the most up-to-date information.

The Summer Health Professions Education Program (SHPEP) is a transformative summer experience for students interested in the health professions. Formerly known as the Summer Medical and Dental Education Program (SMDEP), SHPEP has been shaping careers and changing the lives of premedical and pre-dental college students for over 30 years. Now, in addition to dentistry and medicine, the program offers opportunities to explore other health careers, including nursing, optometry, pharmacy, physical therapy, and public health.

The **FREE six-week summer enrichment program** prepares college students for a career in the health professions by enhancing their academic proficiency and providing career development opportunities. Participation in SHPEP may better position students for acceptance into advanced-degree programs.

What are the benefits of this FREE program?

Program includes:

- Housing, meals, a stipend, and travel assistance.
- Guidance from current admissions deans, health professionals, students, and SHPEP alumni about how to pursue their profession of interest.

To be eligible, you must:

- Be a U.S. citizen, a permanent resident, or an individual granted deferred action for childhood arrivals (DACA) status by the U.S. Citizenship and Immigration Services.
- Be a college freshman or sophomore at the time of application.
- Have a minimum GPA of 2.5.
- Identify with a group that is underrepresented in the health professions.

Learn more at shpep.org.

Hey all! Have questions or want advice about medical school??

Dr. Eric Larson graduated from UCSB in 2011 before attending St. Louis University for medical school! He is now in the 4th year of his orthopedic surgery residency at the University of Virginia and is kind enough to make himself available for questions from our pre-med students!!

eric.stanley.larson@gmail.com

Admissions Info Sessions

Student Panel Info Sessions

~~October 14~~
~~November 11~~
December 9

} **8pm**

Traditional Info Sessions

~~September 30~~
~~October 28~~
~~November 25~~
December 16

} **12pm**





Pre-Health Shadowing

Featured Physician Assistants

Join us for our upcoming guest speakers



Asia Sullivan
PA-C, MPH
Fri, Oct. 16 4 pm PT



Anthony Mechano
PA-C, MPAP
Thurs, Oct 29 10:30 am



Michele Neskey
PA-C
Mon, Nov 16 5 pm PT



Savanna Perry
PA-C
Thurs, Nov 19 11 am PT

Register Here



Get a certificate verifying your virtual shadowing hours. Great for applications, CV, and resumes.

www.prehealthshadowing.com | sessions@prehealthshadowing.com

**** Please speak with a pre-health advisor or peer regarding this opportunity**

Plan ahead for the MCAT!



2021 Schedule for the Medical College Admission Test® (MCAT®)*



| Medical College Admission Test

JAN

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEB

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MAR

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APR

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUN

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
29	28	29	30			

JUL

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUG

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEP

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MCAT Admin	Score Release
Jan. 15	Feb. 17
Jan. 16	Feb. 17
Jan. 21	Feb. 24
Jan. 25	Feb. 24
March 13	April 13
March 26	April 27
April 10	May 11
April 23	May 25
April 30	June 1
May 1	June 1
May 14	June 15
May 15	June 15
May 20	June 22
May 28	June 29
June 4	July 7
June 18	July 20
June 19	July 20
June 26	July 27
June 30	Aug. 3
July 17	Aug. 17
July 22	Aug. 24
July 30	Aug. 31
Aug. 7	Sept. 8
Aug. 13	Sept. 14
Aug. 21	Sept. 21
Aug. 26	Sept. 28
Aug. 27	Sept. 28
Sept. 2	Oct. 5
Sept. 3	Oct. 5
Sept. 10	Oct. 12
Sept. 11	Oct. 12

*The highlighted dates above indicate the U.S. MCAT test dates.
For Canadian and international test dates, please visit students-residents.aamc.org/mcatregister.
Note: The MCAT exam is not offered in February or Oct.-December 2021.
Standard start times will be 7:30 a.m. and 3 p.m. each day.

MCAT® is a program of the
Association of American Medical Colleges

aamc.org/mcat

@AAMC_MCAT

Virtual Volunteer Opportunity

During the COVID-19 pandemic, EduMate NYC has connected 1500+ underserved New York City public school students with free virtual college tutors and hosted 20+ summer workshops and month long programs to help fill gaps in their education left by the move from in-person to digital learning due to the coronavirus pandemic. Our tutoring includes all classic school subjects and the arts, preparation for standardized tests, and guidance on the college application and essay-writing process. We prioritize students from low-income households, English language learners, students with special educational needs, and others who face disproportionate barriers to educational access.

Fall sign ups are now open at <http://tutors.edumatenyc.org/>. EduMate NYC can use all the support we can get to help serve disadvantaged students by providing additional academic support at a critical moment. We provide all of our volunteers with a brief training video and academic/accessibility resources to support their work, and require just one hour per week of tutoring through December 23rd, 2020.

You can go to our website, www.edumatenyc.org, and also follow us (@edumatenyc on Facebook, Twitter, and Instagram) for more information.